

The Two-Minute School Progress Report

Date: _____

Child's Name: _____

Grade: _____

School: _____

Teacher's Name: _____



Dear Fellow Professional:

You and I are part of a team to help children grow. At Neurobehavioral Associates, we try to monitor the development of the whole child. Your observations and feedback regarding certain parameters, which are listed on the back of this sheet, provide unique insight into traits such as performance, development, and self-image.

My patient - your student - is like a Ferrari. A Ferrari's true measure of performance is on the track, during a race. The only way to know if and how the Ferrari needs help is to analyze its performance during this time, when proper function is tested and needed.

The race track represents school, more specifically your classroom. I need your input so that I may be effective in helping this child to grow and succeed. Please understand how important you are to this process.

Please complete the form on the back on this sheet by checking (✓) the appropriate boxes, and add any comments you wish. When the form is complete, please return it to Neurobehavioral Associates by mail, fax, or permit the parent to hand carry.

Thank you for your help.

The signatures below give permission for a mutual exchange of information between the parents, student, school staff, teachers and Neurobehavioral Associates for the period of one year from the date of signatures.

Parent or Legal Guardian

Student (if 13 years of age or older)

Date

Please contact us at if you have any questions or concerns.

Neurobehavioral Associates

Developmental, Behavioral Pediatric Medicine

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Traits Compared to Child's Same-Sex Classmates			Performance <i>(Check each trait that applies)</i>	Traits of Child You Note to be Changing		
Average or Better	Below Average	Definite Problem		Worse	Same	Improved
			Task Completion			
			Uses Time Wisely			
			Follows Directions			
			Attention Span			
			Effort			
			Emotional Maturity			
			Tolerance of Others			
			Peer Acceptance			
			Quality of Peer Interactions			
			Self-Esteem			
			Coordination			
			Quality of Work			
			Attention to Detail			
			Reading			
			Writing			
			Arithmetic			
			Spelling			

Traits Compared to Child's Same-Sex Classmates			Areas of Difficulty <i>(Check each trait that applies)</i>	Traits of Child You Note to be Changing		
Not a Problem	Greater than Avg. for Age & Class	Excessive		Worse	Same	Improved
			Behavior Problems			
			Loses Interest Easily			
			Is Distractible			
			Distracts Others			
			Aggressiveness			
			Frustration Level			
			Impulsiveness			
			Disturbs Class			
			Activity Level			
			Temper Outbursts			
			Irritability			
			Sensitivity			
			Daydreaming			
			Lethargy			
			Anxiety Level			
			Spontaneity			

Is there variability in this student's performance or behavior between morning, mid-day or afternoon hours?

Yes No *I appreciate your comments and observations.*
